

Prevent Duty Policy

I comply with the requirements of the Prevent Duty Guidance and its aim to protect children from radicalisation, extremism and being drawn into terrorism.

I am aware of the Government PREVENT strategy which aims to protect children from terrorism and radicalisation and I want to share with you how I will incorporate the strategy into my safeguarding procedures.

Definitions

Terrorism – the Terrorism Act 2000 defines terrorism as: “The use or threat of action designed to influence the government or an international governmental organisation or to intimidate the public, or a section of the public; made for the purposes of advancing a political, religious, racial or ideological cause; and it involves or causes: serious violence against a person; serious damage to a property; a threat to a person’s life; a serious risk to the health and safety of the public; or serious interference with or disruption to an electronic system.”

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism.

I understand that the PREVENT strategy will require early years providers to identify any children who are considered to be at risk of being involved in terrorism or radicalised and refer them to the Local Authority. British values – alongside the PREVENT strategy, the Government has stated that all early years providers must teach children about and actively promote fundamental British values. The Govt have stated that early education funding will be withdrawn from any providers who do not comply with this requirement and Ofsted will judge how effectively British values are taught during inspections. Fundamental British values include democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs and must be taught in age-appropriate ways.